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ABSTRACT

Based on the premise that the fairy tale genre can be effectively used as the content base for teaching reading, writing, and thinking skills and processes, this book offers educators ideas and techniques that promote multiple intelligences, critical thinking, creative problem solving, and problem- and product-based learning. Drawing on Bloom's taxonomy and the work of other experts, the book places special emphasis on learning process, literacy, thinking skills, integrated learning, diversity, and academic excellence. Each of the nine chapters centers on a specific fairy tale, relating it to issues in teaching and learning. For example, "Cinderella Meets a Prince: Howard Gardner" addresses Gardner's theory of multiple intelligences and--with ideas and hands-on activities based on the Cinderella theme--it shows teachers how the theory can be effectively applied in the classroom. The activities in the book range from making books and writing and editing newspapers to creating a classroom museum. The book also includes lists of related resources for teachers and students. According to the book, these easy-to-implement strategies can be used with students at every age level and in a variety of settings, from primary home schooling classes to college writing courses. (NKA)

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